



Division of Instruction  
Los Angeles Unified School District

MARCH 2019

## Learning Invitations



**#1**  
Designing  
Instruction



**#2**  
From Early  
Literacy to  
Disciplinary  
Literacy



**#3**  
Access and  
Acceleration  
for Learners



**#4**  
Assessment  
in a Learning  
Culture



**#5**  
Optimizing  
Choice  
Pathways

# DIVISION OF INSTRUCTION Secondary Instructional Update

## Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2018-2019](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

**Middle school:** [http://www.lausd.net/cdg/CurriculumMaps\\_MiddleSchools/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_MiddleSchools/story_html5.html)

**High school:** [http://www.lausd.net/cdg/Curriculum%20Maps\\_HighSchool/story\\_html5.html](http://www.lausd.net/cdg/Curriculum%20Maps_HighSchool/story_html5.html)

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, [kathy.stehr@lausd.net](mailto:kathy.stehr@lausd.net) or Caroline Walden, *Coordinator, P12 Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net).

### Whole Child Integrated Data Pilot

The Integrated Data and Analytics project will integrate student data from all systems used across the District, such as MiSiS, Welligent, Schoology, etc. New reports and data will be available to help teachers like you support the Whole Child and Whole Classroom. Before releasing to all teachers, L.A. Unified will conduct a pilot program to gather input from teachers across the District. Go to [bit.ly/integrated-data-pilot](http://bit.ly/integrated-data-pilot) to sign up and participate in the Phase 1 Teacher Pilot: March 25, 2019 – April 12, 2019. Click on [flyer](#) for additional details.

For more information, please contact Elmer Choe, *Innovation Coordinator*, [elmer.choe@lausd.net](mailto:elmer.choe@lausd.net)

## Grant Opportunity

### DonorsChoose

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and DonorsChoose matches those needs to donors interested in supporting their needs. DonorsChoose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing. Website: <https://www.donorschoose.org/>

## A-G Intervention and Support

### College Palooza Fair – A Day of Learning

A gathering of college and career experts, educators, families, and community partners.

**Date:** Saturday, March 16 (8:00 a.m. – 2:00 p.m.)

**Location:** L.A. Trade Tech College 400 W. Washington Blvd., Los Angeles, CA 90015

**Registration:** Educators register through [MyPLN](#), Keyword: 2018–2019 College Palooza  
Parents and families register online [http://bit.ly/Family\\_Registration](http://bit.ly/Family_Registration) (English)  
<http://bit.ly/SPANRegPadres> (Spanish)

For additional information, please contact Cindy Lin, *College Counseling Coordinator*, [cml22671@lausd.net](mailto:cml22671@lausd.net), 213-241-2537.

### **Race to Submit: Increasing Free Application for Federal Student Aid (FAFSA) & Dream Act Completion**

The FAFSA is the gateway to receiving state and federal financial aid. Race to Submit, the collaboration between LA Chamber of Commerce and L.A. Unified high schools, is supporting all 12<sup>th</sup> grade students to complete and submit their FAFSA or Dream Act application.

Go online to see the completion rate for your Class of 2019! [Race to Submit](#)

For additional information, please contact:

LD Central: Rania Nahle, College Counseling Coordinator, [rania.salazar@lausd.net](mailto:rania.salazar@lausd.net), 213-241-8110

LD East: Erin Campbell, College Counseling Coordinator, [emc5498@lausd.net](mailto:emc5498@lausd.net), 323-224-3183

LD Northeast: Melecio Castillo, College Counseling Coordinator, [melecio.castillo@lausd.net](mailto:melecio.castillo@lausd.net), 818-252-5453

LD Northwest: Janet Johnson, College Counseling Coordinator, [janet.johnson@lausd.net](mailto:janet.johnson@lausd.net), 818-654-3612

LD South: Raul Romo, College Counseling Coordinator, [rxr4262@lausd.net](mailto:rxr4262@lausd.net), 310-354-3545

LD West: Sam Diaz, College Counseling Coordinator, [sed03621@lausd.net](mailto:sed03621@lausd.net), 310-914-2132

DOI: Michaela Vazquez-Hahn, College Readiness Grant Coordinator, [mjv1705@lausd.net](mailto:mjv1705@lausd.net), 213-241-2537

### **Access, Equity and Acceleration**

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#### **Culturally and Linguistically Responsive Mathematics Teacher Fellowship**

The Academic English Mastery Program's Culturally and Linguistically Responsive Mathematics Teacher Fellowship will provide K-12 teachers the opportunity to explore, design and implement high-impact mathematics instructional practices to maximize the cultural capital of Standard English Learners.

**Date:** February 9 and 23, 2019; March 2 and 30, 2019 (four Saturdays)

**Location:** Bret Harte Preparatory Middle School  
9301 S. Hoover St., Los Angeles, CA 90044

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <https://achieve.lausd.net/aemp>

#### **Culturally and Linguistically Responsive Winter Institute**

Teachers at Academic English Mastery Program Schools will explore the research behind neuroscience and its connection to culturally and linguistically responsive learning. The author of *Culturally Responsive Teaching and the Brain*, Zaretta Hammond, will serve as the keynote speaker drawing on cutting-edge neuroscience research for an innovative approach to instruction and a mindset shift to support all students. Participants will discover strategies to promote equity by providing rigorous and engaging instruction for Standard English Learners. This training will help enhance educators' skillset around how culturally and linguistically responsive teaching and brain-based learning intersect in order to move students from being dependent learners to being independent learners.

**Date:** March 23, 2019

**Location:** Gerald A. Lawson Academy of the Arts, Math and Science  
929 W. 69<sup>th</sup> St., Los Angeles, CA 90044

**Time:** 8:00 a.m. – 3:00 p.m.

**Registration:** <https://achieve.lausd.net/aemp>

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), 213-241-3340.

#### **Secondary Culturally and Linguistically Responsive Pedagogy: Part 2, Skillset Development module is available!**

Participants will gain an understanding of how Culturally and Linguistically Responsive Pedagogy can be applied to secondary content instruction to increase motivation, engagement, and access for *all* learners.

Expectations regarding this required professional development can be located in MEM-5788.8. Schools can access this professional development module on the Access, Equity and Acceleration webpage at [achieve.lausd.net/AEA](http://achieve.lausd.net/AEA).

**Date:** Deadline extended to April 30, 2019

**Assessment:** MyPLN; Keyword: CLRP PD Skillset, CLRP, Skillset

For additional information, please contact Dr. Robert Whitman, *Administrator*, [robert.whitman@lausd.net](mailto:robert.whitman@lausd.net) or Dr. Jamila Gillenwaters, *Coordinator*, [j.gillenwaters@lausd.net](mailto:j.gillenwaters@lausd.net), 213-241-3340.

## Instructional Technology Initiative

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**International Society for Technology in Education (ISTE) Standards for Students - Computational Thinker:** In this six-hour course delivered in three 2-hour sessions, learners will experience critical thinking and problem-solving skills. Learners will reason, ask pointed questions, solve problems, analyze and evaluate alternative points of view, and react critically on decisions and processes. Participants will leave the session with strategies on how to incorporate computational thinking into their curriculum with an interdisciplinary approach.

**Date:** Session 1 - March 20, 2019, Session 2 - March 21, 2019, Session 3 - March 27, 2019

**Location:** Lucille Roybal-Allard Elementary - Local District East

**Time:** 4:30 p.m. - 6:30 p.m.

**Registration:** MyPLN Search: ITI

**Compensation:** District Training Rate, or hours toward salary points, or hours toward National Board Certification

**Instructional Technology Planning Cohort:** This three-day cohort is aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students.

**Dates:** April 15-17, 2019 and June 11-13, 2019

**Location:** Lankershim Elementary School - Local District Northeast

Bethune Middle School - Local District South

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN Search: ITI

**Compensation:** District Training Rate, or one salary point with additional homework, or National Board Certification

**International Society for Technology in Education (ISTE) Standards for Students: Innovative Designer:** In this 6-hour course delivered in three 2-hour sessions, learners will understand how to integrate a variety of technologies in the design process as they explore the development of innovative solutions to real world problems. Learners will use digital resources to create an innovative solution to a design challenge. Participants will experience a hands-on approach to learning about instructional design which incorporates key concepts around the deliberate design process, design constraints, calculated risks, prototyping, ambiguity, and perseverance.

**Date:** Session 1 - April 24, 2019, Session 2: April 25, 2019, Session 3 - May 1, 2019

**Location:** 52nd Street Elementary School - Local District West

**Time:** 4:30 p.m. - 6:30 p.m.

**Registration:** MyPLN Search: ITI

**Compensation:** District Training Rate, or one salary point with additional homework, or National Board Certification

**International Society for Technology in Education (ISTE) Standards for Students - Global Collaborator:** In this 6-hour course delivered in three 2-hour sessions, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. Through the use of Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time and create a customized learning experience for their students. This session is designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals through the use of collaborative digital resources.

**Date:** Session 1 - May 6, 2019, Session 2: May 7, 2019, Session 3 - May 13, 2019

**Location:** Stagg Street Elementary School - Local District Northwest

**Time:** 4:30 p.m.- 6:30 p.m.

**Registration:** MyPLN Search: ITI

**Compensation:** District Training Rate, or one salary point with additional homework, or National Board Certification

**International Society for Technology in Education (ISTE) Standards for Students - Empowered Learner:** In this 4-hour course delivered in two 2-hour sessions, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. Through the use of Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time and create a customized learning experience for their students. This session is designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals through the use of collaborative digital resources.

**Date:** Session 1: May 15, 2019, Session 2: May 22, 2019

**Location:** Bethune Middle School - Local District South

**Time:** 4:30 p.m. - 6:30 p.m.

**Registration:** MyPLN Search: ITI

**Compensation:** District Training Rate, or one salary point with additional homework, or National Board Certification

For additional information, please contact Maria Manganimo-Toledo, *Specialist, Readiness and Integration*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213- 241-5532

## Mastery Learning and Grading

### Mastery Learning and Grading Salary Point Class: All Local Districts K-12

Would you like to learn more about Mastery Learning and Grading and earn a salary point?

Mastery Learning and Grading is a growth-mindset RTI Tier 1 approach to teaching and learning offering an alternative to the traditional instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and take charge of their own learning.

Mastery Learning and Grading: Salary Point Class is open to TK-12 educators in any content. To enroll, please search keywords "mastery salary point" in MyPLN. The class meets on three Saturdays (03/16/2019, 04/06/2019, and 05/04/2019) from 8 a.m. to 1 p.m. at Van Nuys High School. Participants who attend all three in-person sessions and complete 30 hours of additional independent learning will earn 1 salary-point credit. Information about parking, room location, etc. will be shared after enrollment.

If you have additional questions, please contact: Roseanne Hill, [rmh9976@lausd.net](mailto:rmh9976@lausd.net), 818-252-5461 or Sonya Cole, [scc4901@lausd.net](mailto:scc4901@lausd.net), 818-654-3687, *LD Northwest and Northeast, Mastery Learning and Grading Instructional Coaches*

### Mastery Learning and Grading PD Series at Local District South: All Local Districts TK-12

Participants should plan on attending all six workshops below:

Intro Workshop: March 6, 2019

Workshop 1: March 20, 2019

Workshop 2: April 3, 2019

Workshop 3: April 10, 2019

Workshop 4: May 1, 2019

Workshop 5: May 22, 2019

\*All workshops begin at 3:30 p.m. and end at 5:30 p.m. and are at LD South: 15805 Budlong Ave, Gardena, CA 90247.

In between workshops, there is an online learning component. Participants will be paid training rate for all workshop hours attended and 8 hours at training rate upon completion of the online learning.

\*\*Parking information will be provided upon enrollment.

To enroll, please contact: Daniel Allbee, [dma9014@lausd.net](mailto:dma9014@lausd.net), 310-354-3240 or Lucia Campos, [lmc4651@lausd.net](mailto:lmc4651@lausd.net), 310-354-3237, *LD South, Mastery Learning and Grading Instructional Coach*.

Website: <http://bit.ly/LAUnifiedMLG>

## Multilingual and Multicultural Education (MMED)

**Family Training - Introduction to the Chapters: 2018 Master Plan for English Learners and Standard English Learners**



An e-Learning training to support families on the 2018 Master Plan is available on the MMED and Parent Community Services (PCS) website for download: <https://achieve.lausd.net/Page/15381>.

For more information, please contact Cynthia Ramirez, *Elementary EL Specialist*, [cmr0096@lausd.net](mailto:cmr0096@lausd.net) or Reina Diaz, *EL Programs Specialist*, [reina.diazcruz@lausd.net](mailto:reina.diazcruz@lausd.net), 213-241-5582.

### 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module will support K-12 teachers and administrators in understanding key components within each chapter of the 2018 Master Plan. Compensation is at district training rate (\$25/hr). Register on [MyPLN](#), Keyword: 2018 Master Plan. Please see flyer on the MMED website: <http://mmed.lausd.net>.

For more information, please contact Juana Aguilar, *Elementary EL Specialist*, [jxp9933@lausd.net](mailto:jxp9933@lausd.net), 213-241-5582.

### Empowering Long-Term English Learners with Disabilities: Tools for Success

In collaboration with the Division of Special Education, MMED is offering a two-day professional development for all teachers supporting LTEL SWDs. Participants will learn about instructional strategies to help LTELs with disabilities to make progress towards reclassification and their IEP Learning Goals as well as the latest policy. Participants will be compensated at training rate (\$25/hr). Register on [MyPLN](#), Keyword: Long Term English Learners with Disabilities. Please see flyer on the MMED website: <http://mmed.lausd.net>.

Local District	Date	Time	Location
LD West	February 23 and March 9, 2019	8:00 a.m.-3:00 p.m.	Augustus Hawkins HS
LD Northeast	March 16 and April 6, 2019	8:00 a.m.-3:00 p.m.	Polytechnic HS
LD Northwest	April 27 and May 4, 2019	8:00 a.m.-3:00 p.m.	Leichman CTC

### Secondary Start Smart 1.0 Constructive Conversation Practices Professional Development

This one-day professional development on the Start Smart 1.0 lessons introduces secondary teachers to the Constructive Conversation Skills and Norms. Participants will be compensated at training rate (\$25/hr). Register on [MyPLN](#), Keyword: Secondary Start Smart 1.0. Please see flyer on the MMED website: <http://mmed.lausd.net>.

Local District	Date	Time	Location
LD Central	March 23, 2019	8:00 a.m.-3:00 p.m.	Foshay LC

For additional information, please contact Youssef Mossadaq, *Secondary EL Specialist*, [yxm9573@lausd.net](mailto:yxm9573@lausd.net), 213-241-5582.

### Secondary Start Smart 2.0 Conversation Practices Professional Development

This one-day professional development on the Start Smart 2.0 lessons builds upon the Constructive Conversation Skills and Norms previously taught in Start Smart 1.0. Participants will be compensated at training rate (\$25/hr). Register on [MyPLN](#), Keyword: Secondary Start Smart 2.0. Please see flyer on the MMED website: <http://mmed.lausd.net>.

Local District	Date	Time	Location
LD East	March 30, 2019	8:00 a.m.-3:00 p.m.	Mendez HS

For additional information, please contact Youssef Mossadaq, *Secondary EL Specialist*, [yxm9573@lausd.net](mailto:yxm9573@lausd.net), 213-241-5582.

## Personalized Learning Systems

### Learning Management System (LMS) Open Labs for Educators

LMS Open Labs for Educators are available throughout the school year in each Local District. Certificated teachers and school administrators are invited to learn more about the LMS, Schoology, and how to use the LMS to support instruction. Join us with your questions and/or concerns for personalized support.

**Date:** Various

**Location:** Various (multiple sessions per Local District)

**Time:** Various

**Registration:** [MyPLN](#) (Keyword: Open Lab)

These are voluntary sessions for certificated school site educators. For registration information, dates and locations, please visit: <http://bit.ly/lmstraining18>.

### LMS Learning Lab Webinar for Secondary LMS Champions

Personalized Learning Systems has a variety of webinars available for new and continuing secondary LMS Champions. Participants will explore the Learning Management System (LMS) and online gradebook, Schoology. The topic for March is “Flipped Classroom.” LMS Champions are selected by principals as lead teachers to attend training and to share what they have learned with faculty.

**Date:** March 14, 2019

**Location:** Webinar (via LMS Champion Group in Schoology) **Flyer:** <http://bit.ly/LMSsecWebinar>

**Time:** 3:30 p.m. – 4:30 p.m.

**Registration:** [MyPLN](#); Keyword: LMS Lab

Participants will be compensated for 2 hours at the training rate (\$25 per hour)—one hour for participating in the live webinar and one hour for completing the homework.

For additional information, please contact Clara García, *Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

**For the month of March, LAUSD has the following observances and commemorative events:**

Observance	Resource Links
Honoring the Life and Legacy of Cesar E. Chavez	<a href="#">Cesar Chavez Day</a> <a href="#">The History Channel</a> <a href="#">CDE</a>
Celebrating March as School Social Worker Month	<a href="#">National Association of Social Workers</a> <a href="#">School Social Work Association of America</a> <a href="#">World Social Work Day</a>
Celebrating Women’s History Month and International Women’s Day (March 8)	<a href="#">Women’s History Month</a> <a href="#">National Women’s History Project</a> <a href="#">Women’s History</a> <a href="#">International Women’s Day</a>
Recognizing March as Multiple Sclerosis Awareness Month	<a href="#">National Multiple Sclerosis Society</a> <a href="#">Multiple Sclerosis Month</a> <a href="#">Mayo Clinic</a>